

CANNON FALLS PUBLIC SCHOOLS

B.O.L.D. Guidelines

(Bomber Online Learning Day)

What is a Bomber Online Learning Day?

BOLD refers to a school day for teachers and students to communicate online or have set up prior learning expectations. On a BOLD day, each student's teacher will be accessible both online and by telephone during normal school hours.

A BOLD day is an extension of student learning. BOLD days will allow our students to work from home, avoiding future make-up days. A BOLD day is asynchronous learning.

When will we have BOLD days?

BOLD days will be held when there are unplanned school closures due to situations such as severe weather or power outages, etc. On these days:

- Families of students will receive an automated phone call notifying them of the impending BOLD day. Announcements will also be made via television and the school website.
- Teachers will communicate student assignments that would have been assigned that day.
- Teachers will be accessible during regular school hours to provide support for student learning.
- Teachers may have sent home pre-planned activities to be used on a BOLD day. This will be common in our early grades, but may take place in other grades as well. MS/HS students will receive information via Schoology.
- As always, accommodations will be made for students with special needs and for students that do not have access to the internet.

The first 2 cancellations will not be considered BOLD days and will not be part of any make-up days. Any additional closures will be considered BOLD days and counted as regular instructional days

Elementary BOLD Day Guidelines

Grade/Area	BOLD Instruction
Preschool	Academic choice board covering a variety of literacy, mathematics, and life skills. Choice boards sent home in the folder the day before or communicated via email to families by 8:00 AM. Teachers will be available via phone/email if requested.
K- 4th grade	Academic packets sent home in folders, communication via email to families by 8:00 AM. Packets will be sent home in folders prior to BOLD day. Teachers will be available via phone/email if requested.
5th grade	Review of current topics via IXL and Schoology assignments. Communication via email to family and students by 8:00 AM. Teachers will be available via phone/email if requested. Optional activities will be available for those families who want more work for their students.
Art/P.E./Media/Music	A list of opportunities for enrichment is provided based on the student's current grade level (K-2 or 3-5). This will be attached to the information received from the classroom teacher. Responses can be sent directly to specialists who will be available during school hours.
RTI, Title, ADSIS	Specific activities are given to each grade level to attach to their BOLD day work for students in interventions. Interventionists are available to parents and other teachers via phone/email.
Special Education	BOLD Day plans will be determined at IEP meetings. Special Education staff will be available to parents and teachers via phone/email.

MS/HS BOLD Day Guidelines

- Teachers will post BOLD assignments by 8:00 AM when a BOLD day is called. Teachers with multiple preps should let students know by 8 AM via Schoology post if BOLD material will be posted after 8 AM. Teachers should determine at the beginning of the quarter or semester which students do not have Internet access and should communicate with those students what they should do if a BOLD day is called.
- Teachers will be available for students to contact between 8:00 AM and 3:00 PM on BOLD days. Teachers will let students know how they may be contacted during this time (Schoology, phone call, etc.)
- Each teacher will determine if BOLD assignments will be tied to the student's class grade and will communicate that with students.
- BOLD assignments will be due at the beginning of the class period the day after a BOLD day.
- Attendance will be taken by the MS/HS office via a Google form on BOLD days. Students will be provided a link to the attendance form via their school email. Students who do not have Internet access should leave a message on the attendance line stating that they are present on BOLD days.
- As much as possible the BOLD assignment/activity should be related to the work students would have been doing in class or what students recently did in class such as review, continuation, extension, etc. Classes that don't lend themselves well to this idea should have something for students to do that is course related.
- MS/HS BOLD assignments should take students 20-25 minutes to complete.